**Learning through internship**

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| **STANDARD**  | **Self-Exploration and Career Exploration**  | **Grading Period** |
| **Power Objective #1** | **Connect an internship to professional and personal future direction through exploration, experience, and reflection. (INTERN.1)** | **1,4** |
| ***Supporting Indicators*** | ***INTERN.1.a***  *Complete career related assessments in order to identify and articulate professional and personal values, strengths, and interests.* |  |
| ***INTERN.1.b***  *Use personalized profile to clarify goals related to career options utilizing a range of Career Information Resources (Ohio Means Jobs, O\*Net, Career One Stop).* |  |
| **Power Objective #2** | **INFORMATION and DISCOVERY: Identifies and defines the problem or challenge related to future planning, creates questions that guide future planning, and collects information to use in narrowing/expanding options. (INTERN.2)** | ***1,2,4,5*** |
|  | ***INTERN.2.a*** *Clearly defines the problem, investigation or challenge; continuously seeks clarity and understanding. (Vertical Articulation of Critical Thinking from EdLeader21)* |  |
|  | ***INTERN.2.b*** *Clearly develops questions related to future planning, continuously seeks to move thinking forward, exploring multiple possibilities. (Vertical Articulation of Critical Thinking from EdLeader21)* |  |
|  | ***INTERN2.c*** *Presents logical options, regarding how meet the challenge, answer the question, etc. that illustrate substantial understanding. (Vertical Articulation of Critical Thinking from EdLeader21)* |  |
|  | ***INTERN2.d*** *Research, interpret, analyze, and evaluate information and experiences related to academic knowledge and technical skills when completing a career plan.*  |  |
| **STANDARD**  | **Reflection** | ***Grading Period*** |
| **Power Objective #3** | **Self- Regulation and Reflection: Reflects critically on learning experiences processes, and solutions.**  | ***1,2,3,4,5,6*** |
|  | *INTERN3a. Often analyzes and questions one’s own thinking, reasoning, and critical thinking dispositions with accuracy. (Does the students opening explore alternative points of view? Show open-mindedness and flexibility? Continuously seek clarity and understanding? Use precision and thoroughness? Dedicate enough time and effort to thinking? Assess whether the quality of his/her thinking is improving over time? Reflect about the amount of support that he/she needs during the critical thinking? )* |  |
| **STANDARD**  | **Problem Solving** | **Grading Period** |
| **POWER OBJECTIVE #4** | **Develop an increased level of self-efficacy and solving real-world problems through thinking creatively and critically. (INTERN.4)** | **2,3,5,6** |
| ***SUPPORTING INDICATORS*** | ***INTERN.4.a***  *Demonstrate the ability to organize information as related to the new environment/workplace through their focused observations.* |  |
| ***INTERN.4.b***  *Creatively think and design the steps needed to solve problems related to personal growth and the new situations in their workplace. (Derived from the New York Career Development and Occupational Studies, Learning Standards for Career Development and Occupational Studies at Three Levels.)* |  |
|  | ***INTERN.4.c*** *Solve problems that call for applying academic knowledge and skills**in order to increase a specific work place competency.* |  |
| **STANDARD**  | **Professional Communication** | **Grading Period** |
| **POWER OBJECTIVE #5** | **Learn and implement effective professional attitudes and behaviors. (INTERN.5)** | **1,4** |
| ***SUPPORTING INDICATORS*** | ***INTERN.5.a***  *Engage in professional workplace expectations, including, but not limited to: organizational culture, time-management, appropriate dress, and professional relationship boundaries.*  |  |
| ***INTERN.5.b***  *Display professional communication through written, verbal, and non-verbal means in professional settings.* |  |
|  | ***INTERN.5.c*** *Arrive on time as scheduled to each appointment with mentor/business partner.*  |  |
|  | ***INTERN.5.d*** *Successfully completes x2vol each week submitting hours to mentor prior verifying attendance.*  |  |
| **STANDARD** | **Workplace Collaboration and Relationship Building**  | **Grading Period** |
| **POWER OBJECTIVE #6** | **Establish appropriate work place relationships with others through professional collaborative efforts while at the internships. (INTERN.6)** | **2,3,5,6** |
| ***SUPPORTING INDICATORS*** | ***INTERN.6.a*** *Recognize potential contacts who positively enhance one’s professional network.*  |  |
| ***INTERN.6.b*** *Cultivate relationships with contacts through timely communications, a professional demeanor, and meaningful reciprocity.*  |  |
| **STANDARD** | **Strategic Job Search – integrated learning** | **Grading Period** |
| **POWER OBJECTIVE #7** | **Apply strategic job search techniques in the context of a Mock Interview (Derived from Exploring Learning in Mock Interviews, University Career Services, Northwestern University.) (INTERN.7)** | **2,3,5,6** |
| ***Supporting Indicators*** | Intern.7. Use the STAR Method to describe relevant experiences in a way that reflects knowledge of the job/internship position description and employer.  |  |
|  | Answer commonly asked interview questions using proven strategies of preparation for the mock interview.  |  |
|  | Identify appropriate verbal and non-verbal communication skills/techniques for an interview (e.g. eye contact, use of filler words, hand gestures, and verbal pace).  | 2,3,5,6 |
|  | Demonstrate professional behavior(s) including preparedness, professional attire, and respectful presentation. |  |
|  | Develop confidence in relationship to their interviewing skills. |  |
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